

Return STRONGER
S.A.F.E. Plan for 2020-21 School Re-Entry



**Student Participation in State Assessment
Meeting for Parents**

**Germantown Middle School
Amie Marsh**

Winning Tradition at GMS

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- **Level 5 School 2017-2018 & 2018-2019**
- **Strong Benchmark Testing Results**
- **Great Virtual & In Person Attendance**
- **We want to continue our tradition of winning**
 - **In grades 3-8 and end-of-course exams. The federal government requires 95% participation, and Tennessee is seeking a federal waiver to lower the threshold to 80%**

Our Goal
90%

Purpose of this Presentation

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- To inform families of the upcoming TNReady and End of Course (EOC) testing process.
- To explain the State's requirement for all students to take the test in person at school.
- To outline the protocols for student safety while administering the required in-person tests.
- To explain why the test is important for students and our school.

Overview

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The State requires all students in grades 3 - 8 and high school students in tested subjects to take TNReady and EOC tests in person.

It is very important for parents to ensure students are present at the school on testing day. This includes all students are who currently learning virtually.

Student safety is our main priority as we prepare to administer the required in-person tests in May.

Why are we testing students?

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TNReady/EOC tests are required by the State and Federal governments.

State tests have not been administered since 2019, so it is very important to measure how students are performing in terms of mastering essential state learning standards for college and career readiness.

The state has extended the testing window to allow schools more flexibility to accommodate families and ensure proper health and safety measures are in place for in-person testing at all schools.

Why are the state tests important?

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- The tests provide schools and families with information about how well students are **meeting grade level learning expectations**. This is very important as we work to address potential learning loss due to extended school closures during the pandemic.
- Parents can see **how their child is progressing compared to peers in the District**, as well as their strengths and opportunities for growth.
- The tests are used to **determine eligibility for placement in honors/advanced courses, as well as entry into the Optional or C.L.U.E program**.
- The tests **help teachers determine** additional personalized learning **supports** and interventions that may be needed to help a student succeed.
- The tests **hold schools accountable** for ensuring equity in our instruction and serving all students fairly.
- The tests **highlight schools that are excelling**, which helps more schools learn and apply those same best practices to support students.

Why is it important for students to attend school in-person to test?



Students who attend school on testing days will receive **a 100 class participation grade in every subject they take at Germantown Middle.**

Attendance counts on assigned testing days, and **only students who come to school in person will be counted as present.**

If all students do not take the test at school on testing days, funding for the school and District could be impacted. This could cause us to have fewer teachers and staff and/or fewer resources to support our students.

If all students do not take the test at school on testing days, our overall school ranking could be impacted.

What to Expect When Schools Administer the TNReady/EOC Assessment

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GMS will use classrooms and large spaces to administer the test. Large group spaces include

Gymnasium

Library

All students will be socially distanced 6ft apart

All students will always wear masks while inside the building

All safety protocols will be followed.



Enhanced Health & Safety Protocols

INCREASED CLEANING

- All common areas will be thoroughly cleaned & disinfected at least twice per day
- Thorough cleaning & disinfection of all frequently touched areas at least four times per day
- Daily restock of all tissue, paper towels, hand soap & hand sanitizer dispensers

SAFEGUARDS TO LIMIT SPREAD OF GERMS

- Temperature & health monitoring for all students, staff & visitors
- Those with a fever or symptoms will not be allowed to remain at school/work; isolation areas designated for individuals with symptoms
- Social distancing markers in all buildings, reduced class transitions & reduced visitor volume
- Limiting class interactions & gatherings
- Hand sanitizer stations in all common areas & hallways
- Frequent opportunities for handwashing

USE OF PERSONAL PROTECTIVE EQUIPMENT (PPE)

- Face mask requirements for students, staff & visitors will be based on current guidance from the Centers for Disease Control, Shelby County Health Department, and local government ordinances.
- All buildings will be equipped with emergency stock of PPE

HEALTH & SAFETY SIGNAGE IN ALL BUILDINGS

- Social distancing floor decals
- Visitor entry guidelines & mask requirement
- Handwashing, steps to avoid germs & stay home when sick

Safety Protocols

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Temperature Checks



Students found to have an elevated temperature upon first reading will undergo a second reading before being sent to the safety room for isolation and mandatory pick-up.

Who will conduct temperature checks upon entry and monitor student transitions?

Buses

Odum/Hardimon/Yancey

Car riders/walkers

Tucker/Marsh

Hallway transitions

Arrival and dismissal: All MAP teachers not assigned to a homeroom

All other transitions: Monitored by classroom teachers

Arrival: Bus Riders, Car Riders, & Walkers-

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- Parents will check students' temperatures before leaving home.
- Parents will not be permitted to walk their students to class.
- **Drop off times (7:55-8:15)**
- Students (bus riders, car riders and walkers) will enter building at entrances specified by school personnel.
 - Car Rider & Walkers enter through: Back Lot
 - Bus Riders enter through: Front Lot
 - There will be personnel to direct you
- Students will be required to wear masks at the bus stop and before entering the building.
- Students must stand 6 feet apart at the bus stop and while waiting to enter the building according to school procedures.
- Students will sit in assigned seats on the bus. Siblings will be allowed to sit together.
- Students will unload and enter the building according to schools' procedures.
- Upon arrival, students will undergo a temperature check.
- If students are found to have an elevated reading after two checks, they will be escorted to the isolation room and parents will be contacted to pick up their child.
- Buses will be cleaned and disinfected between morning and afternoon pickup, between routes, and at the end of each day.

Bus Transportation & Drivers

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Parents should complete survey in PowerSchool to request for transportation.
Parents must check to see if the student is eligible for transportation if needed.

Bus Transportation

- Transportation will be available for those living more than 1.5 miles from the school
- Students should practice social distancing at the bus stop and wear their masks.
- School bus routes will remain the same.
- Buses will be cleaned and disinfected between routes and at the end of each day.
- Students who ride the bus will be required to wear a mask.



Dismissal: Bus Riders, Car Riders, & Walkers

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- Students will depart the school building at exits specified by school personnel.
- Students will be required to wear a mask as they exit the building to their awaiting cars/parents; walkers will walk home.
- Parents will not be allowed to exit their cars or gather in groups while waiting for students to dismiss.
- Bus riders will be dismissed based on bus number and grade level. This process will happen in waves to ensure social distancing
- Students' masks must be worn properly before entering the bus, during the bus ride, and upon exiting the bus

Safety and PPE Protocol on the bus

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- Durham employees will be screened each day as they arrive to the work site.
- Durham employees are required to wear disposable or clean, reusable masks.
- Buses will be cleaned inside with disinfectant spray twice daily between each route (AM & PM).
- Hand sanitizer will be available on all buses for student and driver usage.
- Bus drivers will be provided with additional masks for distribution to students as needed.
- Drivers will disinfect high touch surfaces throughout the day.
- Drivers will ensure first row of bus is empty to encourage social distancing.
- Drivers will wear a mask while driving unless it causes a safety concern (glasses fogging).
- Drivers will use gloves when touching surfaces that may be contaminated.
- Use of natural ventilation (i.e., opening windows) to increase outdoor air dilution of indoor air, when environmental conditions allow

Safety and PPE Protocol for Bus Drivers

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- Drivers will be required to wear a face shield in addition to a disposable face covering when securing wheelchairs, car seats and seatbelts.
- Temperature checks for students will be implemented at schools when students first arrive in the AM.
- Seating charts will be used for bus drivers to identify bus riders and to help with contact tracing.
- It is recommended siblings and students in the same household sit together.

Mask Breaks & Transitions

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- Transition in the hallways will be limited and escorted by a teacher.
- Each day arrival will be mapped to reduce the number of students encountering one another in the hallway
- End of day dismissal will be scheduled on a staggered basis and will include social distancing protocol.
- Restroom breaks, lunch breaks, mask breaks will be scheduled on a staggered basis and will be aligned with the most current Centers for Disease Control (CDC) and Shelby County Health Department (SCHD) guidelines.

School Meals

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Breakfast & Lunch will be served in the classroom/testing area.

Virtual parents will still be able to pick up meals at school sites on the designated days.

- Thursday from 9AM -12PM
- Friday from 7-9 AM



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In-Person Testing Schedule

Scheduling (Fixed Testing)

TN Ready Test Administration

May 3,4,5

(6th Grade)

May 6,10,11

(7th Grade)

May 7,12,13

(8th Grade)

May 14,17,18

(6th Grade) Make-Up

May 19,20,21

(7th) Grade Make-Up

May 24,25,26

(8th) Grade Make-up)

School Schedule

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May



2021

TNReady Test (Testing Options)

Middle School

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	6th Grade R/LA 3 Part 1 (85 min.) Part 2 (50 min.) P.M. Testing S.S. Part 1 (50 min)	6th Grade R/LA 4 Part 3 (50 min.) Part 4 (45 min.) P.M. Testing Science (75 min)	6th Grade Math 5 Part 1 (40 min.) Part 2 (35 min.) P.M. Testing Part 3 (50 min.) S.S. Part 2 (50 min)	7th Grade R/LA 6 Part 1 (85 min.) Part 2 (50 min.) P.M. Testing S.S. Part 1 (50 min)	8th Grade R/LA 7 Part 1 (85 min.) Part 2 (50 min.) P.M. Testing S.S. Part 1 (50 min)	8
9	7th Grade R/LA 10 Part 3 (50 min.) Part 4 (45 min.) P.M. Testing Science (75 min)	7th Grade Math 11 Part 1 (40 min.) Part 2 (35 min.) P.M. Testing Part 3 (50 min.) S.S. Part 2 (50 min)	8th Grade R/LA 12 Part 3 (50 min.) Part 4 (45 min.) P.M. Testing Science (75 min)	8th Grade Math 13 Part 1 (40 min.) Part 2 (35 min.) P.M. Testing Part 3 (50 min.) S.S. Part 2 (50 min)	<i>Make-Up</i> 14	15
16	<i>Make-Up</i> 17	<i>Make-Up</i> 18	<i>Make-Up</i> 19	<i>Make-Up</i> 20	<i>Make-Up</i> 21	22
23	<i>Make-Up</i> 24	<i>Make-Up</i> 25	<i>Make-Up</i> 26	27	28	29
30	31					

SCHOOL-WIDE INCENTIVES & Dress Code

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Germantown Middle School



Marvelous **MONDAY**

BRIGHT DAY - wear your brightest colors - Students dress as brightly colored as possible — your eyes will hurt just walking around school.



Tasty **TUESDAY**

COUCH POTATOE - Everyone wears their sweatpants on this spirit day!



What's up **WEDNESDAY**

LOOK-A-LIKE DAY - On this day, students get to choose a friend to dress alike with.



THURSDAY

MAGNIFIGANT MASK DAY - To spread some school cheer, students will decorate their masks at home and wear to school displaying their creativity! If a student doesn't have a mask of their own, we can provide a disposable one! What a great keepsake as well!



FRIDAY

SPORTS DAY - Each student picks a favorite sport and dresses game-ready for the day.



The Student Store Is Open!

- Students will have the opportunity to shop the student store!
- Points earned through quarters 1, 2, and 3 can be spent at this in-person store!
- Students will also receive additional Red Devil Dollars for coming to take the test in person that can be spent in the store. They will receive 20 Red Devil Dollars per day that they attend. On the final day of testing they will double their money if they have attended all three days!

We're Ready for You to Shine!!!

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Our school will provide testing supplies and water.

Please bring your student to school.

See you in person soon!



Before/After Care

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YCare will be available during testing for those who are currently enrolled in the program.

Virtual Family Data Night

“Monitoring My Child’s Progress”



Vision for Student Success

Every day, Shelby County School students experience high levels of success with challenging content in our classrooms and show consistent academic growth and achievement each year. We are committed to preparing well-rounded graduates who compete globally, because they persevere through challenges, think critically, advocate for and drive their own learning experiences, and collaborate effectively with diverse peers.

Agenda

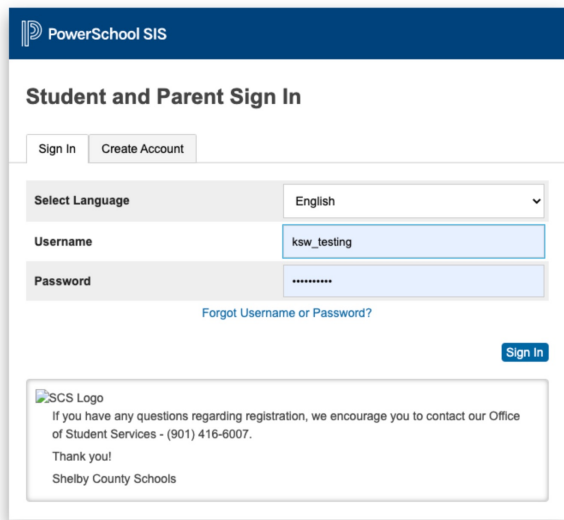
- **Purpose of School-Based Family Data Night**
- **Accessing the SCS Parent Portal (Report Cards/ Progress Reports)**
- **Mastery Connect Updates K-8 and 9-12 EOC (End of Course Math and Science)**
- **Mastery Connect Diagnostic/Parent Reports**
- **Naviance (Grades 8-12)**
- **Upcoming FACE Parent Support Opportunities**
- **Community Based Parent Support Opportunities**
- **SCS Summer Programs 2021**

Purpose

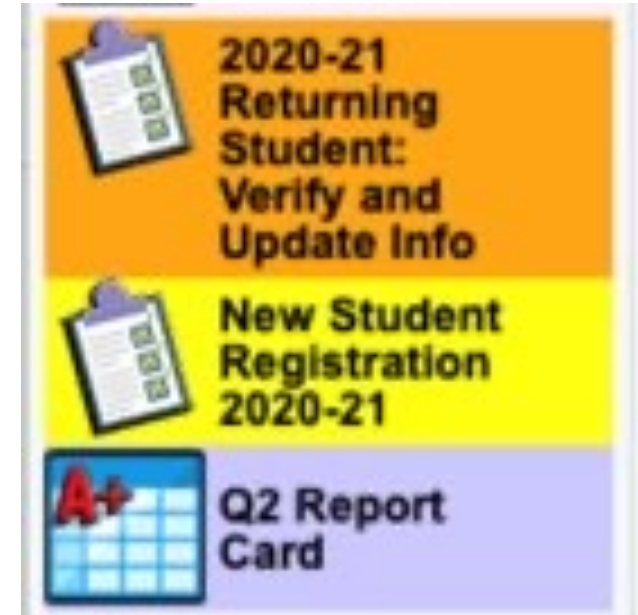
- Inform parents on student progress with various assessments
- Provide guidance on how to read data reports
- Provide recommendations on how to assist students

Accessing and Viewing the Report Card

- Report cards will be available for the complete quarter once all school grades are stored and will be housed in the parent portal.
- Access the report card, using the following link: <https://scstn.powerschool.com/public/home.html>
- Sign into your parent account.
- If you have forgotten the username or password, click on the “Forgot Username or Password” link.
- After logging in, click the report card icon.



The screenshot shows the PowerSchool SIS login interface. At the top, there is a blue header with the PowerSchool SIS logo. Below the header, the page is titled "Student and Parent Sign In". There are two buttons: "Sign In" and "Create Account". A "Select Language" dropdown menu is set to "English". The "Username" field contains "ksw_testing" and the "Password" field is masked with dots. A link for "Forgot Username or Password?" is located below the password field. A "Sign In" button is at the bottom right of the form. At the bottom of the page, there is a footer with the SCS Logo and contact information for the Office of Student Services: (901) 416-6007. The footer also includes "Thank you!" and "Shelby County Schools".



Sample Report Card



Scenic Hills Elementary
 3450 Scenic Hwy, Memphis, TN 38128
 901-416-4342
 Principal: Erica Key

SCS administers a test called a Universal Screener and another test called a Common Formative Assessment two times a year. The Universal Screener is an assessment that helps to identify students that need additional academic supports. The Common Formative Assessment provides information about student performance on specific curriculum standards, helping teachers plan instruction based on the specific needs of their students. Please visit the Parent Resources section of the 3RD Grade Commitment website at www.scsk12.org/Commitment. Review the Parents' Guide to Student Success (pages 6 & 9) for more information regarding these assessments and the Success Criteria. Current first-grade students will be impacted by this policy.

School Year: 2020 - 2021

Course Name	Teacher	Quarter 1		Quarter 2		Quarter 3		Quarter 4		FINAL		Teacher Comments
		Grade	Conduct	Grade	Conduct	Grade	Conduct	Grade	Conduct	State Test	Grade	
Homeroom-1	Barrow, L	-	E									
English Language Arts-1	Barrow, L	B		A								
Gen Music-1	Boggs, J	S		S								
Mathematics-1	Barrow, L	B		B								
Physical Ed - Major-1	Washington, J	E		E								
Science-1	Barrow, L	S		S								
Social Studies-1	Barrow, L	S		S	S							
Visual Arts-1	Wade, C	E		E								
Daily Absences - (Excused Absences / Unexcused Absences / Tardies / Excused Left Early / Unexcused Left Early)		2 / 2 / 0 / 0 / 0		0 / 2 / 0 / 0 / 0			0 / 0 / 0 / 0 / 0		0 / 0 / 0 / 0 / 0		2 / 4 / 0 / 0 / 0	

Grade Legend

- A: 93 - 100
- B: 85 - 92
- C: 75 - 84
- D: 70 - 74
- F: 0 - 69
- E: Exempt
- I: Incomplete

Conduct Legend

- E: Excellent
- G: Good
- S: Satisfactory
- N: Needs Improvement

Parent Signature: _____

Shelby County Schools offers educational and employment opportunities without regard to race, color, religion, sex, creed, age, disability, national origin, or genetic information.

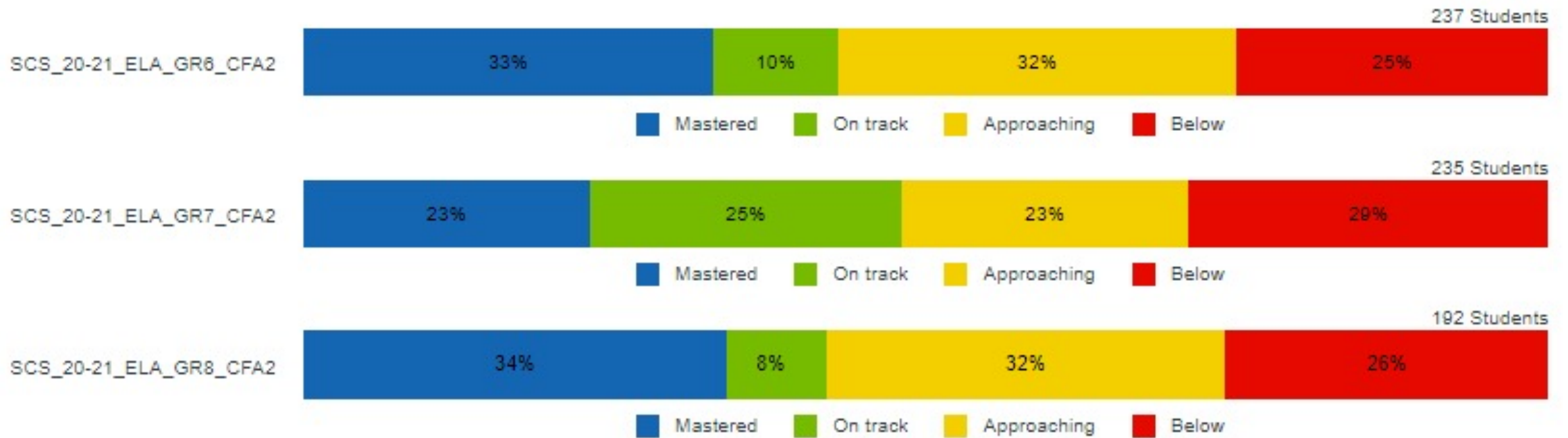
Mastery Connect – District Formative Assessments

- The District Formative Assessments are standards-aligned assessments.
- Students are tested on current grade level standards in ELA, Math and Science to determine progress towards mastery of the standards.
- For the 2020-2021 school year, two District Formative Assessments will be administered (Fall and Spring)
- The Fall District Formative Assessment #1 was administered November 16 – December 11. **Spring assessment dates**

Mastery Connect – District Formative Assessments

ELA DCA #2

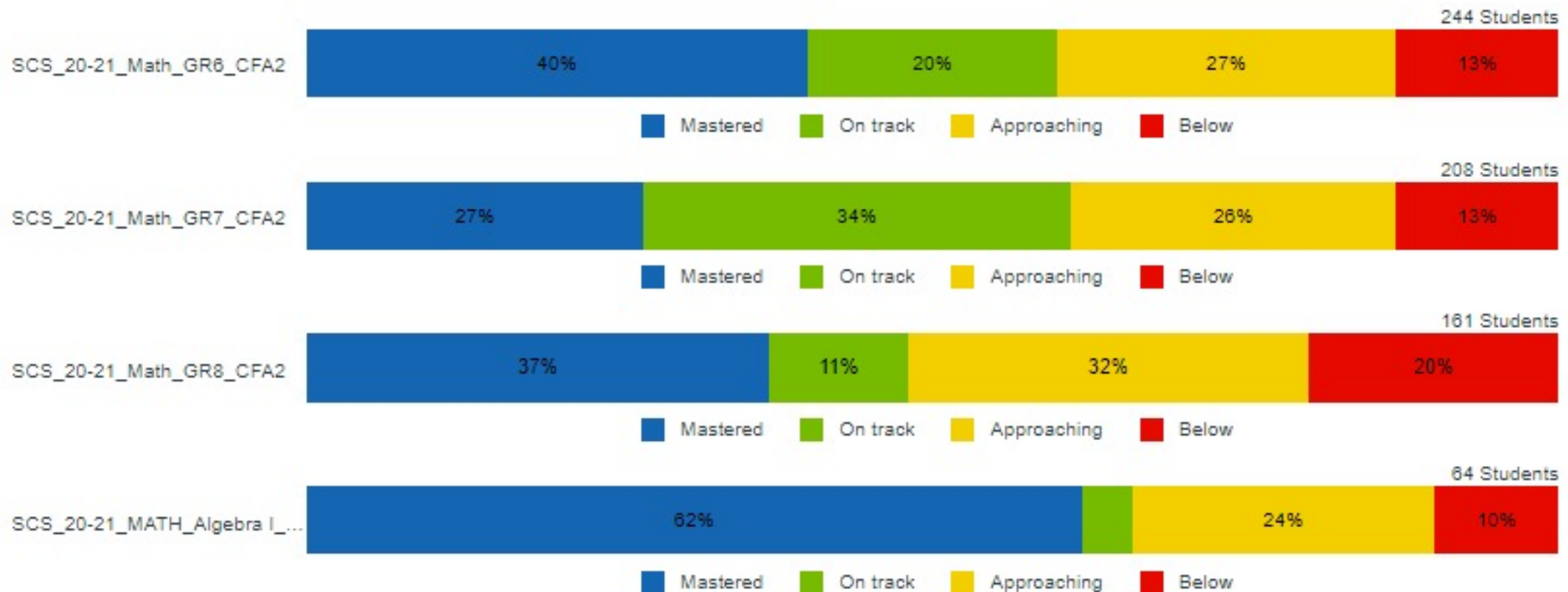
GMS ELA C-CFA #2 ▾



Mastery Connect – District Formative Assessments

Math DCA #2

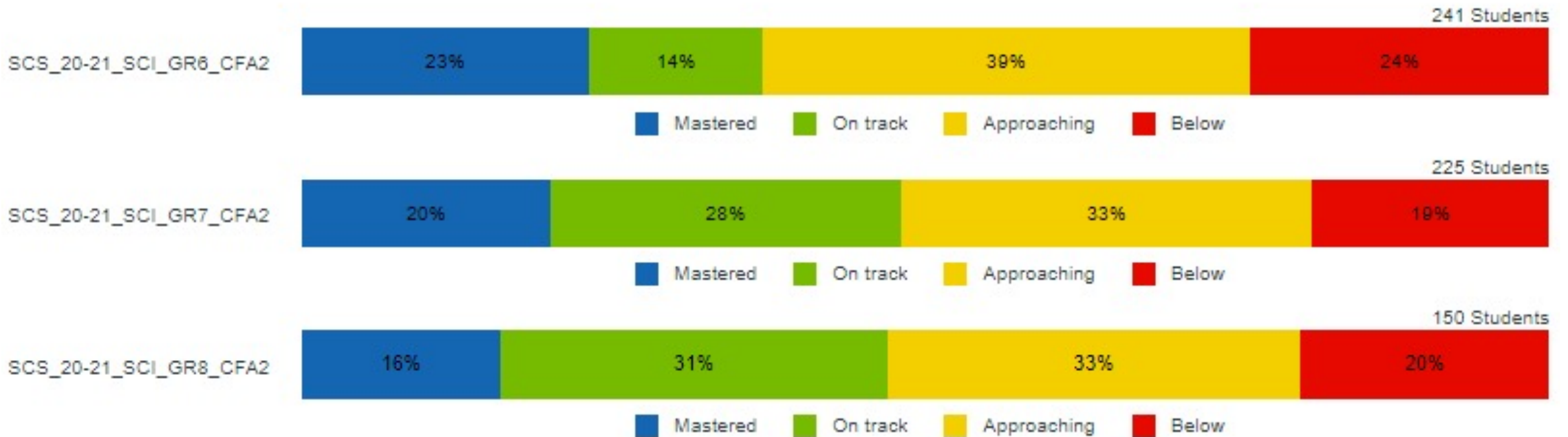
GMS Math D-CFA #2 ▾



Mastery Connect – District Formative Assessments

Science DCA #2

GMS Science D-CFA #2 ▾




I-Ready Diagnostic

What is the i-Ready Diagnostic?

- All K – 8 students take the iReady Diagnostic three times a year. (Fall, Winter, Spring)
- The i-Ready Diagnostic is an adaptive assessment that shows which skills students have mastered and which skills need to be mastered.
- The questions get more difficult or less difficult based on how each student answers until it finds the "just right" level.
- Once the "just right" learning level is determined, the student will be assigned a series of lessons that are just right for their reading and math instructional needs.

I-Ready Winter Diagnostic



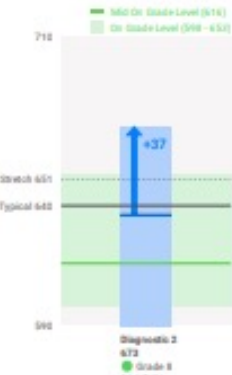
Diagnostic Results

Subject: Reading
 Student ID: [Redacted]
 Student Grade: 6
 Placement Definition: Standard View
 Diagnostic: Diagnostic 2 (01/15/21)

Diagnostic 2

Typical Growth
 Typical Growth: The average annual growth for a student at this grade and initial placement level.

Stretch Growth
 Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are not yet proficient (Mid On Grade Level or above) on a path to proficiency and helps students who are already on track for proficiency to achieve or maintain advanced proficiency levels.



Mid On Grade Level (514)
 On Grade Level (508 - 531)

Typical 540
 Stretch 551
 577
 Diagnostic 2 577
 Grade 6 01/15/21

Overall Grade 6 (573)
 Standard Error +/- 11

Domain	Placement
Phonological Awareness*	Tested Out
Phonics*	Tested Out
High-Frequency Words*	Tested Out
Vocabulary	Grade 6
Comprehension: Literature	Grade 6
Comprehension: Informational Text	Grade 7

* Foundational Domains

National Norm and Lexile® Performance

National Norm (Updated 2020) 98th Percentile	Lexile Measure: 1345L	Lexile Range: 1245L-1395L	"Find a Book, i-Ready" enables you to build custom reading lists based on the student's Lexile measure and personal interests. Search for books now at Find a Book, i-Ready
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[Understanding Lexile measures](#) [How to use Find a Book, i-Ready](#)


Placement by Domain

Results indicate that Landon is a skilled reader who applies effective strategies in comprehending above-grade level literary and informational texts. Decoding is strong, and Landon demonstrates strong word knowledge and word-learning skills. Challenge this student to read a wide range of increasingly complex texts. Taken together, this information places Landon in Instructional Grouping Profile 5.

Phonological Awareness
 Tested Out

Developmental Analysis

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Diagnostic Results

Subject: Reading
 Student ID: [Redacted]
 Student Grade: 6
 Placement Definition: Standard View
 Diagnostic: Diagnostic 2 (01/15/21)

This domain is focused on how students distinguish the sounds (or phonemes) in spoken words. Based on testing results, Landon has demonstrated the ability to distinguish individual sounds in spoken words and is exempt from taking the Phonological Awareness subtest.

The skills in this domain extend through grade 1.

Phonics
 Tested Out

Developmental Analysis

This domain focuses on how accurately students decode written words. Landon has demonstrated accuracy in decoding and is exempt from taking this subtest.

The skills in this domain extend through grade 3.

High-Frequency Words
 Tested Out

Developmental Analysis

This domain addresses how well students recognize frequently occurring words. Landon has demonstrated accuracy and is exempt from taking this subtest.

The skills in this domain extend through grade 2.

Vocabulary
 Grade 6
 670

Developmental Analysis

Both word knowledge and word-learning strategies are addressed in this domain. Results indicate that Landon has a strong vocabulary and is ready to learn additional above-grade level words, particularly words used in challenging stories and across content area texts. Encourage this student to practice using new vocabulary in classroom discussion.

Comprehension: Literature
 Grade 6
 682

Developmental Analysis

This domain addresses Landon's understanding of literary text. Landon shows strong comprehension skills and could be ready for instruction in Grade 9 literary skills and strategies such as understanding word connotations and analyzing characters' motivations and behaviors. Encourage Landon to read novels in a variety of genres, including realistic and historical fiction.

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I-Ready Winter Diagnostic

Students Assessed/Total: 769/803

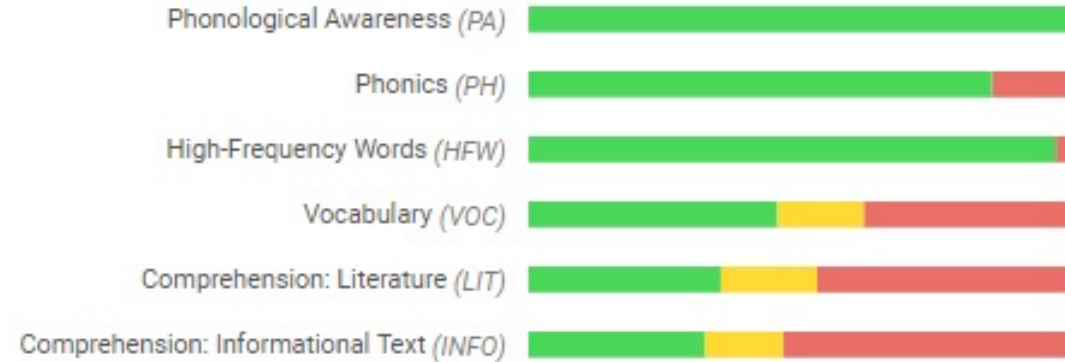
Overall Placement [i](#)

READING



- At Risk for Tier 3
45%
- Tier 2
16%
- Tier 1
39%

Placement By Domain



- Mid or Above Grade Level
188 Students
- Early On Grade Level
114 Students
- One Grade Level Below
124 Students
- Two Grade Levels Below
56 Students
- Three or More Grade Levels Below
287 Students

I-Ready Winter Diagnostic

Students Assessed/Total: 776/803

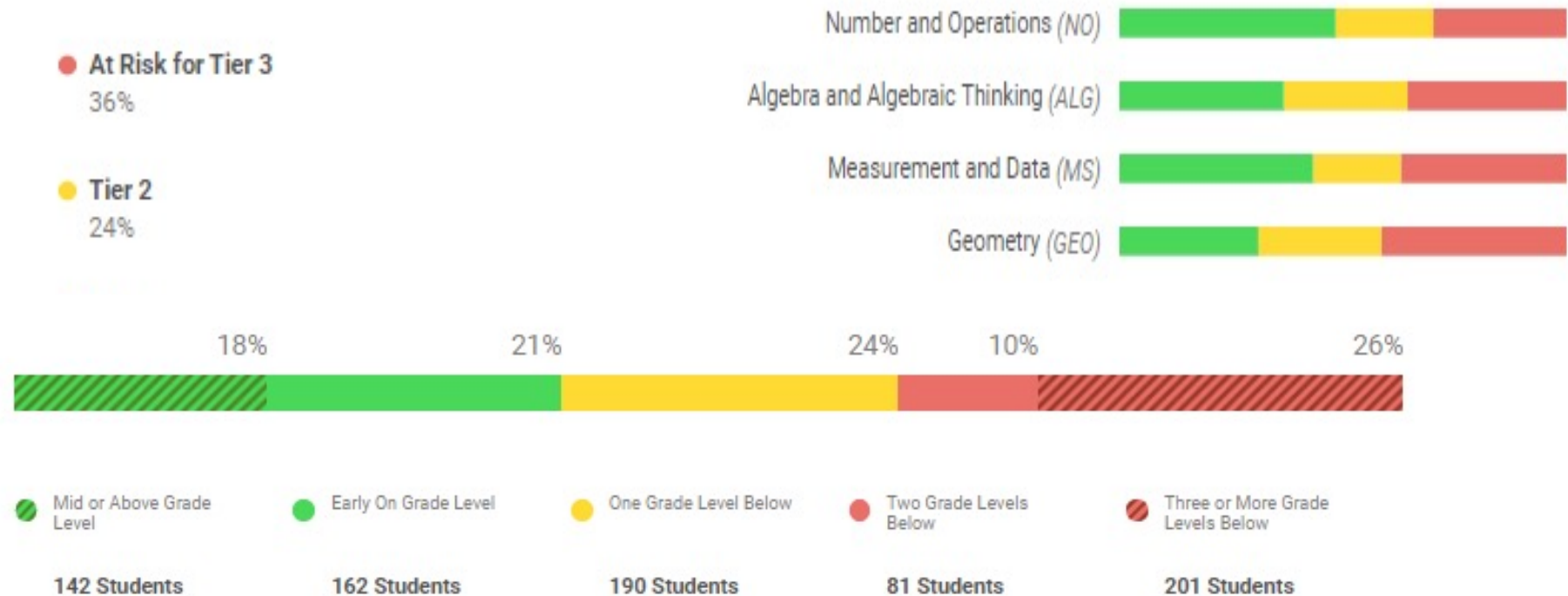
Overall Placement [i](#)

MATH



- At Risk for Tier 3
36%
- Tier 2
24%

Placement By Domain



- Mid or Above Grade Level
142 Students
- Early On Grade Level
162 Students
- One Grade Level Below
190 Students
- Two Grade Levels Below
81 Students
- Three or More Grade Levels Below
201 Students

Exploring Endless Possibilities

A Look Inside Your Student's Naviance Experience (8th – 12th)

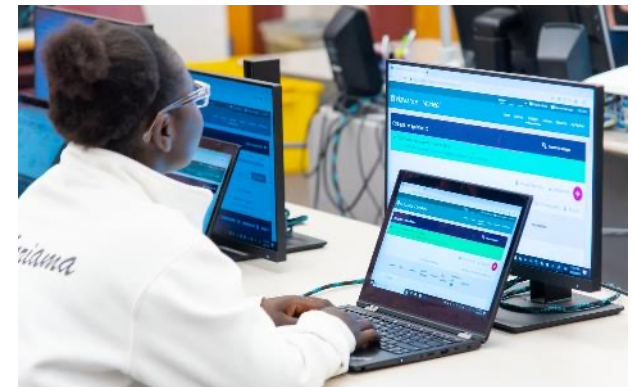
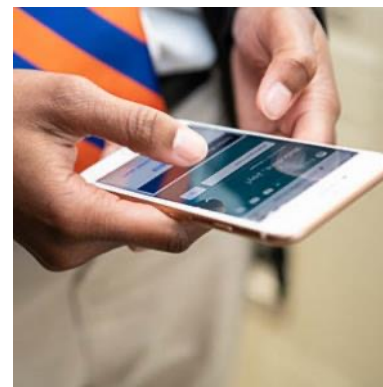
Mrs. Kristy Hammond, PSC



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When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more.

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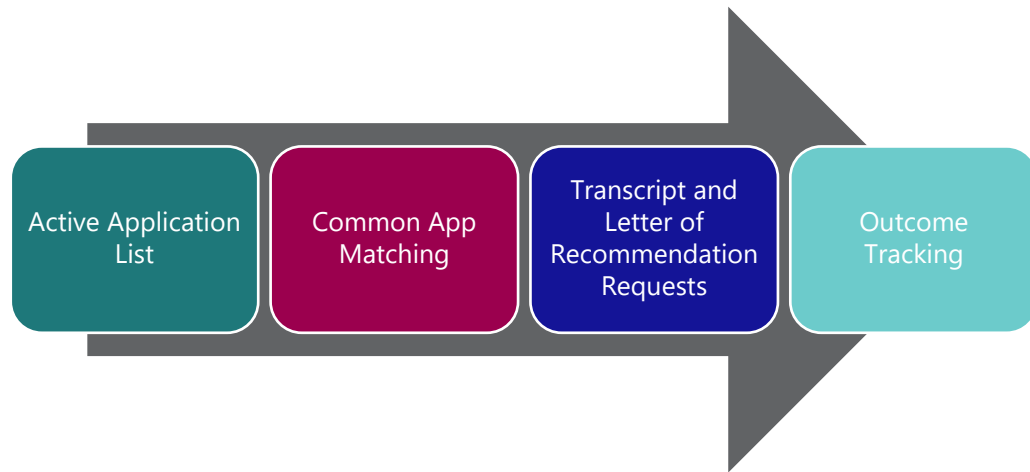
What is Naviance?

Connecting Learning to Life

Naviance is a comprehensive 6-12 college and career readiness solution that helps districts and schools align student strengths and interests to postsecondary goals, improving student outcomes and connecting learning to life.



Homebase for College Applications



Students indicate the colleges they have applied to, send transcript requests, and letter of recommendation requests all on their Naviance Student page.

As documents are sent to colleges from your students' high school, the progress of their applications will be updated in their Naviance Student page. Use this page to **track and monitor all college applications!**

Students Access to Naviance Student



1. Students log into Clever
2. From Clever, click on the Naviance tile

Next Steps....

1. Learn more about Naviance Student by visiting the Naviance by Hobsons website.
2. Encourage your child to explore potential career pathways and discuss their academic, personal, and career goals and complete all tasks.
3. Contact your school counselor for questions related to Naviance Student.



Naviance (Grades 8-12)

4-Year Focused Plan of Study

Eighth Grade Students and Families



Expectations for Students & Families

- Complete pre-work activities to help prepare for process.
- Attend Naviance meetings/help sessions.
- Create and submit a 4-Year Plan via Naviance during **March 8 – April 23.**
- Review plan with parent-guardians and determine if changes are needed.
- Complete GMS Class of 2025 Form, GHS 9th Grade Course Form, SCS Registration process.
- Monitor plan status in Naviance to ensure plan is approved by **June 11.**

Reminders & Updates

- Q3 Grade Repair is happening now.
- If your child is a potential summer school candidate, you will be informed in May.
- It is important that we finish the school year strong.
- Please check PowerSchool and Class Dojo regularly.
- Registration for the 2021-2022 school year and SLA is happening now.

School Counseling Services



Ann Allen (6th/7th)

Office: 416-4646

Email: AnnAM@scsk12.org

Kristy Hammond (7th/8th)

Office: 416-4376

Email: HammondKL@scsk12.org